

**Music Long-term Curriculum Planning**

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|  |  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Year R** | **Unit** | On the Beach | | Tapping Teddies | Chinese and Lunar New Year | Traditional Tales | Minibeasts | The Weather | |
| **Musical Dimension Focus** | Timbre | | Dynamics and Tempo | Duration (Steady Beat) | Structure and Pitch | Duration and Timbre | Dynamics and Tempo | |
| **Musical Skills Introduced** | Listening and Responding  Describing and Discussing  Singing  Playing  Rehearsing and Performing  Notating | | | | | | | |
| **Year 1** | **Unit** | Rosie’s Walk | | Robots and Toys | The Old Castle | | Underwater Adventure | Animal Magic | |
| **Musical Dimension Focus** | Duration | | Dynamics and Tempo | Timbre | | Pitch, Structure | Texture | |
| **Musical Skills Developed** | Listening and Responding  Describing and Discussing  Singing  Playing  Rehearsing and Performing Notating | | | | | | | |
| **Year 2** | **Unit** | Voice – Fun and games | Voice – Starlight | | Tuned Instruments – High and Low | | Rainforest | | Seaside |
| **Musical Dimension Focus** | Pitch, Structure, Duration, Dynamics | Pitch, Structure, Timbre, Texture | | Pitch | | Dynamics and Structure | | Tempo and Texture |
| **Musical Skills Developed Further** | Listening and Responding  Describing and Discussing  Singing  Playing Rehearsing and Performing Notating | | | | | | | |