

**Music Long-term Curriculum Planning**

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year R** | **Unit** | On the Beach | Tapping Teddies | Chinese and Lunar New Year | Traditional Tales | Minibeasts | The Weather |
| **Musical Dimension Focus** | Timbre | Dynamics and Tempo | Duration (Steady Beat) | Structure and Pitch | Duration and Timbre | Dynamics and Tempo |
| **Musical Skills Introduced** | Listening and RespondingDescribing and DiscussingSingingPlayingRehearsing and PerformingNotating |
| **Year 1** | **Unit** | Rosie’s Walk | Robots and Toys | The Old Castle | Underwater Adventure | Animal Magic |
| **Musical Dimension Focus** | Duration | Dynamics and Tempo | Timbre | Pitch, Structure | Texture |
| **Musical Skills Developed** | Listening and RespondingDescribing and DiscussingSingingPlayingRehearsing and PerformingNotating |
| **Year 2** | **Unit** | Voice – Fun and games | Voice – Starlight | Tuned Instruments – High and Low | Rainforest | Seaside |
| **Musical Dimension Focus** | Pitch, Structure, Duration, Dynamics | Pitch, Structure, Timbre, Texture | Pitch | Dynamics and Structure | Tempo and Texture |
| **Musical Skills Developed Further** | Listening and RespondingDescribing and DiscussingSingingPlayingRehearsing and PerformingNotating |