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 **Geography Long-term Curriculum Planning**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year R**(taught through texts, key experiences, guided activities and interactions as children access the continuous and enhanced provision) | **Out and about in Autumn***What is special about Autumn?* | **Bear Hunt***Where are the bears hiding in our school grounds?* | **Out and about in Winter***What is special about Winter?* | **Out and about in Spring***What is special about Spring?* | **Making Maps***How can we create a map of our garden?* | **Explorers***What can we find out about hot and cold places?***Out and about in Summer***What is special about Summer?* |
| **Year 1** | **Around our school***How can we create a map of our school grounds?* |  | **The United Kingdom***What is special about the four countries of the United Kingdom?* |  |  | **Amazing adventures***What is the pattern of hot and cold areas in the world?* |
| **Year 2** |  | **Our local area***Which features can we find in Aldershot?* |  | **London**(Mini unit, linked to History)*What is unique about London?* | **Rainforests** *Are there more human or physical features in the rainforest?* | **Nepal***What is unique about Kathmandu?* |

Please note that identifying seasonal and daily weather patterns in the United Kingdom is primarily taught as part of our Year 1 Science curriculum.